

# EDITORS' NOTE

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With great pleasure, we would like to present the first issue of the Journal of Reflective Inquiry, a product of the University Honors Program at North Carolina State University. We created this journal in response to what we viewed as an absence of any organized, rigorous discussion about the process behind scholarly research. Though a multitude of journals exist for communicating the products of research, to our knowledge JORI is the first to provide a home for researchers looking to explore the philosophies and methodologies behind their work. We ask authors to reflect on their own research experiences in order to examine and critique how they approach their work, the societal implications of their results, and how teaching strategies can be adapted in order to incorporate what they have learned.

We hope that the articles published herein will prove valuable to researchers, educators, and students alike. We believe researchers could profit a great deal from exposure to the philosophical and methodological foundations of other disciplines, and use this knowledge to engage with their own projects in exciting new ways. We hope that educators will be inspired by the reflections presented here and consider incorporating original research into their pedagogy in order to provide their students a deeper, more meaningful connection with the material they learn in class. Finally, we believe that this journal will serve as an important and enlightening resource for university students whom are often removed from the process of research, despite their existence at institutions whose structures have been fundamentally shaped by the mission of facilitating scholarly research.

This journal would not exist were it not for the tireless efforts of many individuals whose contributions we wish to acknowledge. We would like to thank Dr. Aaron Stoller and Courtney Vaughn for their work crafting the original vision of the journal. We would also like to thank Jamie Yannayon, Micah Khater, and Ben Markoch for all their contributions during the journal's infancy. Finally, we would like to thank all those who contributed articles to this issue.

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