



Students: Call for Applications

The *Journal of Reflective Inquiry* ([JORI](#)) currently seeks applicants for editorial board members. *JORI* is a student-run academic journal housed in the University Honors Program at North Carolina State University that strives to promote the exploration of research beyond traditional results-oriented academic publishing. Through publication, *JORI* invites learners to investigate the research process and its societal implications. To apply for these positions, please complete and submit applications to Ashle Page at jori-content@ncsu.edu by **Wednesday, December 14 at 5:00pm**.

Available Positions:

Content Editor

The content editor is responsible for reviewing submissions throughout the editorial process and communicating directly with peer reviewers.

Highlighted Responsibilities:

- Publishes the journal in digital and/or print, including laying out pages and converting all content to appropriate formats.
- Serves as copy editor to ensure all stories are error-free before publication
- Coordinates the peer-review process.

Managing Editor

The managing editor maintains the journal's infrastructure. The managing editor's duties are wide in scope and vary as the editorial board moves along the publication timeline.

Highlighted Responsibilities:

- Promotes the journal through social media and by in-person events.
- Enforces the paper's policies and procedures, including deadlines and style.

Assistant Editor

The assistant editor is responsible for the general administration of the journal. The editor completes assorted tasks as assigned by other editorial board members.

Highlighted Responsibilities:

- Maintains minutes and action items from all official editorial board meetings
- Discusses vision and trajectory of the journal with editorial board

Design and Technology Editor

The design and technology editor is responsible for the overall visual style of the journal. The editor is responsible for ensuring that all layouts and are of high quality and visual interest to the journal readership.



Highlighted Responsibilities:

- Publishes the journal in digital and/or print, including laying out pages and converting all content to appropriate formats
- Manages website content and all official *JORI* brand images and logos

Application Instructions:

Applications for Content, Managing, and Assistant Editor must include the following:

- Application Cover Sheet
- CV: List your experiences and qualifications related to the mission of the journal.
- Writing Sample: Must be 4-6 pages and demonstrate strong writing skills and a critical thought process.
- Cover Letter: Write a one-page cover letter that indicates which position(s) you are applying for, why you are applying for the position(s), and your interest in *JORI*.

Applications for the Design and Technology Editor must include the following:

- Application Cover Sheet
- CV: List your experiences and qualifications related to the mission of the journal.
- Portfolio: Compile 5 recent works in digital form (can be a photo of the work if it is physical).
 - At least 1 piece must include a sample of your writing and at least 1 piece must exhibit layout skills (the writing sample and layout skill can be demonstrated in the same piece).
 - All 5 pieces should be combined together in 1 pdf.
- Cover Letter: Write a one-page cover letter that indicates which position(s) you are applying for, why you are applying for the position(s), and your interest in *JORI*. Please discuss any relevant design software experience you may have (ex: Photoshop, Illustrator, InDesign, Wordpress).

All editorial board applicants must be full-time, UHP students in good standing. *JORI* seeks motivated, innovative applicants with strong writing and editing skills and a genuine love of learning.

Thank you for your interest in *The Journal of Reflective Inquiry*! We look forward to reading your application. If you have any questions, contact *JORI*'s Content Editor Ashle Page at jori-content@ncsu.edu. For more information on the journal, please visit our website at jori.ncsu.edu.